

MCCANTS MIDDLE

2123 Marchbanks Avenue
Anderson, SC 29621

GRADES 6-8 Middle School

ENROLLMENT 1,158 Students

PRINCIPAL Jacky Stamps 864-260-5145

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

1

Good

23

Average

7

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

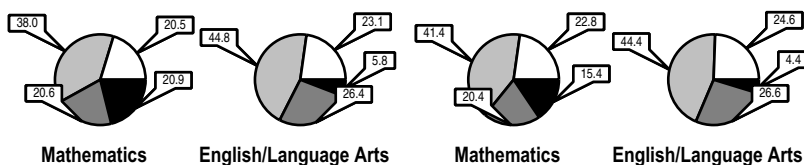
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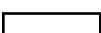
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	77	351	114
Percent satisfied with learning environment	93.3%	79.0%	91.2%
Percent satisfied with social and physical environment	92.1%	84.0%	75.9%
Percent satisfied with home-school relations	90.8%	85.1%	85.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,164	99.3	23.1	44.8	26.4	5.8	32.1	17.6
Gender								
Male	575	99.5	29.8	44.9	22.2	3.1	25.2	17.6
Female	589	99.2	16.7	44.5	30.4	8.4	38.7	17.6
Racial/Ethnic Group								
White	731	99.5	10.0	44.5	36.9	8.6	45.5	17.6
African-American	407	99.0	49.6	44.5	5.6	0.3	5.9	17.6
Asian/Pacific Islander	18	100.0	12.5	43.8	37.5	6.3	43.8	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	1,004	99.5	19.0	44.9	29.6	6.5	36.1	17.6
Disabled	160	98.1	54.4	44.0	1.6	N/A	1.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,164	99.3	22.2	45.0	26.9	5.9	32.8	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,159	99.3	22.0	45.1	27.0	5.9	32.9	17.6
Socio-Economic Status								
Subsidized meals	413	98.8	49.4	46.4	4.2	N/A	4.2	17.6
Full-pay meals	751	99.6	9.1	44.4	37.7	8.7	46.4	17.6

Mathematics								
All students	1,164	99.9	20.5	38.0	20.6	20.9	41.6	15.5
Gender								
Male	575	99.8	20.6	39.8	19.4	20.2	39.6	15.5
Female	589	100.0	20.4	36.0	21.9	21.7	43.6	15.5
Racial/Ethnic Group								
White	731	100.0	7.7	34.1	27.7	30.5	58.2	15.5
African-American	407	99.8	46.5	45.1	6.7	1.7	8.4	15.5
Asian/Pacific Islander	18	100.0	N/A	31.3	31.3	37.5	68.8	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	1,004	100.0	17.7	35.6	23.1	23.6	46.6	15.5
Disabled	160	99.4	41.3	55.6	2.4	0.8	3.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,164	99.9	19.9	37.5	21.1	21.4	42.6	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,159	99.9	20.0	37.3	21.1	21.5	42.7	15.5
Socio-Economic Status								
Subsidized meals	413	99.8	44.4	47.3	6.5	1.8	8.3	15.5
Full-pay meals	751	100.0	8.4	32.4	28.2	30.9	59.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	368	N/A	20.1	32.9	35.9	11.1	47.0
	Grade 7	380	N/A	20.1	47.1	28.0	4.8	32.8
	Grade 8	359	N/A	23.2	39.9	31.6	5.3	36.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	393	99.2	25.6	34.0	30.1	10.3	40.4
	Grade 7	398	98.7	23.3	44.3	29.4	3.0	32.4
	Grade 8	373	100.0	20.3	56.2	19.5	4.0	23.4

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	368	N/A	22.3	32.1	25.3	20.4	45.7
	Grade 7	380	N/A	28.6	31.2	20.6	19.6	40.2
	Grade 8	359	N/A	26.8	41.6	18.4	13.1	31.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	393	100.0	19.9	33.1	23.5	23.5	47.0
	Grade 7	398	99.7	22.3	30.5	19.5	27.7	47.3
	Grade 8	373	100.0	19.2	50.6	18.9	11.3	30.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,158)				
Students enrolled in high school credit courses (grades 7 & 8)	29.9%	Up from 20.7%	26.9%	14.4%
Retention rate	4.4%	Up from 4.1%	2.2%	2.3%
Attendance rate	96.4%	Up from 96.2%	95.6%	95.2%
Eligible for gifted and talented	30.4%	Up from 28.8%	21.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.8%	Up from 10.0%	11.2%	14.1%
Older than usual for grade	3.2%	Up from 3.1%	3.3%	4.9%
Suspended or expelled	3.9%	Up from 3.7%	1.7%	1.3%
Annual dropout rate	0.3%	Down from 1.1%	0.0%	0.0%

Teachers (n= 79)				
Teachers with advanced degrees	44.3%	Up from 43.4%	50.0%	47.1%
Continuing contract teachers	84.8%	Up from 82.9%	83.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.0%	Up from 91.2%	86.6%	84.3%
Teacher attendance rate	96.8%	Up from 94.8%	95.4%	95.0%
Average teacher salary	\$40,737	Up 0.4%	\$40,952	\$39,924
Prof. development days/teacher	11.6 days	Up from 7.0 days	10.2 days	10.7 days

School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio	23.1 to 1	Down from 24.5 to 1	22.1 to 1	21.0 to 1
Prime instructional time	92.2%	Up from 90.0%	90.1%	88.9%
Dollars spent per pupil*	\$5,855	Up 0.7%	\$5,490	\$5,854
Percent spent on teacher salaries*	61.6%	Up from 59.9%	64.0%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	91.0%	Down from 96.2%	94.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Young adolescents have been attending McCants Middle School with pride for over sixty-six years. At McCants students are challenged each day to a level that will provide each child a successful transition to high school. Our students, parents, teachers, administrators, and our community involve themselves on a daily basis in seeing that our children are nurtured, challenged, and prepared to become academically, technologically, ethically and socially adept life-long learners. Education is valued in our school.

The 2002-2003 school year found 1159 students participating in educational opportunities that are innovative, thoroughly researched, and appropriate for their ages and abilities. Approximately 35% of our students are enrolled in accelerated and/or high school credit-bearing classes. For the 35% of students who are academically challenged, they are served in classes specifically designed to improve their weaknesses and build on their strengths. There were 42 students who were designated as South Carolina Junior Scholars and 18 who were designated Duke Tip Scholars. A McCants' eighth grader won the Lt. Governor's Essay award; this is the seventh consecutive year one of our students has won. The McCants band won an "Excellent" rating at the band festival. We were one of two schools to win the highest number of awards in the regional science competition. This year we had another teacher to become Nationally Board certified and four others who are working on the process. Twenty-three eighth graders received an award for maintaining a 94.5 or above average for the three years attending McCants. The girls' and the boys' basketball teams were conference champions.

Much of our success at McCants is due to the tremendous support from our PTA; they work thousands of hours to provide the teachers with resources for their classrooms and resources for the students to have the materials their families cannot afford to buy. Again this year we received a "Good" absolute rating on the state report card. We also were awarded again Flagship status in association with the America's Promise initiative. Being a flagship school means that we provide the five fundamental resources children need to be successful learners and citizens: marketable skills, relationships with caring adults, a healthy start, a safe place to be, and a way to give back to the community. We really are "Building a Better World...One Student at a Time."

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.